

Policy Making, Diplomacy, and World Politics

POLS 531

Ursula E. Daxecker

Office: Clark 366 A

Office Hours: T 12:15-1:15, W 12-2 (or by appt.)

Phone: 491-6424

Email: ursula.daxecker@colostate.edu

Spring 2011

Clark C 347

Thursday, 6-8:50

Course Information:

This class introduces students to the study of international security, broadly defined. The class covers an array of topics relating to international security, including the study of domestic institutions and conflict, rivalry, territorial and environmental conflicts, economic conflicts, terrorism, and civil conflicts. The goal is to introduce students to the broad debates in research on international security, provide them with the skills needed to critically evaluate existing work, and enable them to design their own research in this area.

Required Texts:

Bates, Robert H. 2001. *Prosperity and Violence*. New York, NY: Norton. ISBN-13: 9780393974010.

Drezner, Daniel. 1999. *The Sanctions Paradox: Economic Statecraft and International Relations*. Cambridge: Cambridge University Press. ISBN-13: 9780521644150.

Goemans, H.E. 2000. *War and Punishment: The Causes of War Termination and the First World War*. Princeton: Princeton University Press. ISBN13: 9780691049441.

Vasquez, John A. 1993. *The War Puzzle*. Cambridge: Cambridge University Press. ISBN-13: 9780521366748.

Weinstein, Jeremy M. 2006. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press. ISBN-13: 9780521677974.

Additional readings can be located by using the library's electronic journal databases (<http://lib.colostate.edu/databases/>) or Google Scholar (click "findit@CSU"). Readings not available electronically will be posted on RamCT.

Course Requirements:

(1) Short Papers (30%)

Each student is expected to write 5 short papers (not more than 5 pages in length, double spaced, and no smaller than 10pt. font) EVALUATING the relevant readings. Students should identify central themes of the readings and situate the individual readings accordingly, highlighting similarities and differences among the readings and evaluating authors' arguments and methods. Students are free to choose which weeks they will turn in their short papers. The essays are due on **Thursday at 12:00pm**, BEFORE the relevant articles have been discussed in class. You must submit the essay to me via e-mail in MSWord format. These papers must be thoughtful and critical of the research you have read, and should not just summarize the material. Consider the following questions when evaluating the readings:

What is the substantive question that the researcher seeks to answer?

What is the theory/conceptualization presented by the researcher? What assumptions underlie this theory? Is a model explicated? Are the model and theory consistent?

If a model is tested, how is it tested? (What methods are used?) Is the test reasonable? What evidence is used to support or disconfirm the model? Is this evidence compelling? If there are problems, identify them.

Is there a better way to test the theory? What alternative models or tests could be designed to evaluate this theory?

What conclusions are reached by the researcher? Does the researcher fully examine the implications of this theory? Does the researcher answer the question(s) addressed?

Do you consider this a good example of research? Why or why not? What are the possibilities for related research? How can the research be extended or applied elsewhere?

Reviews submitted later than Thursday at 12pm, but before our scheduled class will be penalized one letter grade. Reviews received after class meets will receive a grade of zero. This counts for a substantial portion of your grade, so be sure to spend significant time on each one.

(2) Discussion Leader (10%)

Each student will lead discussion at least one time during the semester. These presentations are meant to help focus the class discussion on important aspects of the week's readings.

(3) Class Participation and Attendance (20%)

This course is a seminar, not a lecture series. It is your responsibility, as well as mine, to come to class prepared to discuss the information and claims found in the readings and explore related research possibilities. I expect no absences in the course, and I encourage you to discuss any circumstances with me that will preclude you from attending class. I also expect you to arrive on time. If you do need to miss class, please contact me ahead of time to let me know that you will not be able to attend and to make arrangements to complete an alternate assignment. A large portion of my overall evaluation of your performance in the course will depend on the quality of your seminar participation.

To facilitate class discussion and to help plan areas for the class to focus on, each student will submit two or more questions based on the assigned readings **to me and the entire class via email by 12:00 pm on the day of class**. I hope that these questions improve understanding of the material and inspire discussion. Questions can be related to a single reading, a set of readings, or the week's selections as a whole. You may also include questions of clarification if there are areas in the reading that you find difficult to understand. However, keep in mind that I will evaluate the quality of your questions as a portion of your attendance and participation. So put some thought into these questions and be prepared to have your question presented/asked in front of the entire class. Given the size of the class, and the amount of material covered, not everybody gets an opportunity to ask every question they have. Consider this your opportunity to get your questions on record. Also, if you do not turn in questions, your participation grade for that week will be no higher than a B regardless of how much you participate in discussion. Grades for participation (including discussion questions and attendance) will be assigned at the end of the semester, but you may ask for feedback on your performance at any time. If you have concerns about the quality and quantity of your participation in the course, I hope you will speak to me. Remember, this is a seminar, so just showing

up to class is not enough. You must come to class prepared to participate in an informed discussion of the issues raised by the week's readings.

Keep in mind that the purpose of the seminar is to engage in informed group discussion: we are not interested in uninformed opinion. This means that students should closely and critically read each book or article on the reading list, and spend time thinking about what each contributes to the topic that week and to conflict studies in general. Class discussion will focus on such issues as the theoretical arguments being made (both explicitly and implicitly), the empirical evidence that is marshaled to test these arguments, weaknesses of the work, and potential directions for future study. Finally, because we will engage in vigorous academic debate during class, classroom etiquette is vital. Please work to ensure that you make comments in ways that *invite* discussion. Our classroom contains members with various life experiences, divergent perspectives, varying levels of experience with political science research, and different strategies for defending their views. Please state your opinions constructively and respectfully, listen carefully when your colleagues are speaking, and speak to me if you are offended by something that is said in class. If you do not follow these guidelines, your participation grade will be adversely affected.

(4) Research Paper (40%)

The final research paper should be a substantial effort, theoretically grounded and empirically based, and approximately 20-30 pages in length. Students are invited to choose any question within the topic area of international security, broadly construed. Students should observe some general guidelines in selecting their questions and in writing their papers. First, the paper must represent original research. General literature reviews or summaries of other works are not acceptable. Second, the papers must have a theoretical focus. Papers should not address purely policy questions. Third, the paper must be empirical. That is, the paper must include some analysis of current or historical cases or statistical datasets, upon which conclusions are drawn. The final product should take the form of a conference paper or journal article. The paper should contain a review of the relevant literature, and be written in the professional style of the American Political Science Association (the APSA style manual is available on RamCT). You may use whatever methodology you feel is most appropriate to the issue and which you feel qualified to implement.

The paper will be due in several stages:

Thursday, March 24: Research design, 5-7 pages identifying your research question, the relevant literature relating to your question, the methodology you intend to employ, what data or historical sources you plan to use, and an annotated bibliography with 5-7 sources you are planning to use.

Thursday, April 19: Draft, at least 12-15 pages in length, with all required elements of the paper. Students are required to exchange their draft with at least one other student, and must provide written and oral feedback on the draft they are reviewing for the presentation session on May 5.

Thursday, May 5: Students present their research paper to the class.

Thursday, May 12: Final paper due, you should incorporate responses to comments or questions raised on earlier drafts.

Course Overview

Week 1, Jan 20: Introduction

Week 2, Jan 27: Studying and Conceptualizing Conflict

Week 3, Feb 3: Balance of Power Approaches and War

Week 4, Feb 10: Rational Choice Approaches to the Study of Conflict

Week 5, Feb 17: Domestic Institutions and Conflict I: Audience Costs and the Tenure of Leaders

Week 6, Feb 24: Domestic Institutions and Conflict II: Democratic Peace

Week 7, Mar 3: Diversionary Use of Force

Week 8, Mar 10: Economics and Conflict

Week 9, Mar 17: Spring Break, NO CLASS

Week 10, Mar 24: Rivalry

Week 11, Mar 31: Conflict over Resources

Week 12, Apr 7: Asymmetric Conflict and Terrorism

Week 13, Apr 14: Civil War I – Micro-level Explanations

Week 14, Apr 21: Civil War II – Macro-level Explanations

Week 15, Apr 28: War Termination

Week 16, May 5: Class Presentations

Class Schedule:

Week 1, January 20: Introduction

Week 2, January 27: Studying and Conceptualizing Conflict

1) Studying International Conflict:

Bueno de Mesquita, Bruce. 1985. "Toward a Scientific Understanding of International Conflict: A Personal View." *International Studies Quarterly* 29(2): 121-136. [Available on RamCT]

Vasquez, John A. 1993. *The War Puzzle*. Cambridge: Cambridge University Press. (Chapters 1-2).

Ray, James Lee. 2001. "Integrating Levels of Analysis in World Politics." *Journal of Theoretical Politics*, 13(4): 355-388.

2) Conceptualizing and Measuring War and Conflict:

Small, Melvin and J. David Singer. 1982. *Resort to Arms: International and Civil Wars, 1816-1980*. Beverly Hills: Sage. (Chapters 1-3). [Available on RamCT]

Jones, Daniel M., Stuart A. Bremer, and J. David Singer. 1996. "Militarized Interstate Disputes, 1816-1992: Rationale, Coding Rules, and Empirical Patterns." *Conflict Management and Peace Science*, 15(2): 163-213. [Available on RamCT]

Gleditsch, Nils Petter, Peter Wallensteen, Mikael Eriksson, Margareta Sollenberg, and Havard Strand. 2002. "Armed Conflict 1946-2001: A New Dataset." *Journal of Peace Research* 39(5): 615-637.

Week 3, February 3: Balance of Power Approaches and War

1) Polarity and War:

Waltz, Kenneth N. 1964. "The Stability of a Bipolar World." *Daedalus*, 93(Summer): 881-909.

Deutsch, Karl W. and J. David Singer. 1964. "Multipolar Systems and International Stability." *World Politics*, 16: 390-406.

Singer, J. David, Stuart A. Bremer and John Stuckey. 1972. "Capability Distribution, Uncertainty, and Major Power War, 1820-1965." In Russett, Bruce M. (ed.), *Peace, War, and Numbers*, Beverly Hills: Sage: 19-49. [Available on RamCT]

Wohlforth, William C. "The Stability of a Unipolar World." *International Security* 24(1): 5-41.

2) Power Transition Theory:

Kugler, Jacek and Douglas Lemke. 2000. "The Power Transition Research Program: Assessing Theoretical and Empirical Advances." In Midlarsky, Manus I. (ed.) *Handbook of War Studies*. Ann Arbor: University of Michigan Press: 129-163. [Available on RamCT]

Kugler, Jacek and Douglas Lemke, eds. 1996. *Parity and War: Evaluations and Extensions of the War Ledger*. Ann Arbor: University of Michigan Press. (Chapters 2-3) [Available on RamCT]

Reed, William. 2000. "A Unified Model of Conflict Onset and Escalation." *American Journal of Political Science*, 44(1): 84-93.

Week 4, February 10: Rational Choice Approaches to the Study of Conflict

Fearon, James D. 1995. "Rationalist Explanations for War." *International Organization* 49(3): 379-414.

Powell, Robert. 2004. "The Inefficient Use of Power: Costly Conflict with Complete Information." *American Political Science Review* 98(2): 31-41.

Morrow, James D. 2000. "The Ongoing Game-Theoretic Revolution." In Midlarsky, Manus (ed.) *Handbook of War Studies II*. Ann Arbor: University of Michigan Press: 164-193.

Reiter, Dan. 2003. "Exploring the Bargaining Model of War." *Perspectives on Politics* 1(1): 27-43.

Levy, Jack S. 1997. "Prospect Theory, Rational Choice, and International Relations." *International Studies Quarterly* 41: 87-112.

Chiozza, Giacomo and H. E. Goemans. 2004. "International Conflict and the Tenure of Leaders: Is War Still Ex Post Inefficient?" *American Journal of Political Science* 48(3): 604-19.

Week 5, February 17: Domestic Institutions and Conflict I: Audience Costs and the Tenure of Leaders

McGillivray, Fiona, and Alastair Smith. 2008. *Punishing the Prince: A Theory of Interstate Relations, Political Institutions, and Leader Change*. Princeton: Princeton University Press. (Chapters 1, 6) [Available on RamCt]

Fearon, James D. 1994. "Domestic Political Audiences and the Escalation of International Disputes." *American Political Science Review* 88(3): 577-92.

Bueno De Mesquita, Bruce and Randolph Siverson. 1995. "War and the Survival of Political Leaders: A Comparative Study of Regime Types and Political Accountability." *American Political Science Review* 89(4): 841-53.

Partell, Peter and Glenn Palmer. 1999. "Audience Costs and Interstate Crises: An Empirical Assessment of Fearon's Model of Dispute Outcomes." *International Studies Quarterly* 43(2): 389-405.

Weeks, Jessica L. 2008. "Autocratic Audience Costs: Regime Type and Signaling Resolve." *International Organization* 62(1): 35-64.

Week 6, February 24: Domestic Institutions and Conflict II: Democratic Peace

Schultz, Kenneth. 2001. *Democracy and Coercive Diplomacy*. Cambridge: Cambridge University Press. (Chapters 1-5) [Available on RamCT]

Bueno de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. 1999. "An Institutional Explanation of the Democratic Peace." *American Political Science Review*, 93(4): 791-807.

Maoz, Zeev, and Bruce Russett. 1993. "Normative and Structural Causes of the Democratic Peace, 1946-1986." *American Political Science Review* 87(3): 624-638.

Rosato, Sebastian. 2003. "The Flawed Logic of Democratic Peace Theory." *American Political Science Review* 97(4): 585-602.

Thompson, William R. 1996. "Democracy and Peace: Putting the Cart before the Horse?" *International Organization* 50(1): 141-174.

Week 7, March 3: Diversionary Use of Force

Smith, Alastair. 1996. "Diversionary Foreign Policy in Democratic Systems." *International Studies Quarterly*, 40: 133-153.

Mansfield, Edward, and Jack Snyder. 1995. "Democratization and the Danger of War." *International Security* 20(1): 5-38.

Leeds, Brett Ashley and David R. Davis. 1997. "Domestic Political Vulnerability and International Disputes." *Journal of Conflict Resolution*, 41(6): 814-834.

Mitchell, Sara McLaughlin and Brandon C. Prins. 2004. "Rivalry and Diversionary Uses of Force." *Journal of Conflict Resolution*, 48(6): 937-961.

Enterline, Andrew J. and Kristian S. Gleditsch. 2000. "Threats, Opportunity, and Force: Repression and Diversion of Domestic Pressure, 1948-1982." *International Interactions*, 26: 21-53. [Available on RamCT]

Lai, Brian, and Dan Slater. 2006. "Institutions of the Offensive: Domestic Sources of Dispute Initiations in Authoritarian Regimes, 1950-1992." *American Journal of Political Science* 50(10):113-126.

Week 8, March 10: Economics and Conflict

Gartzke, Erik. 2007. "The Capitalist Peace." *American Journal of Political Science* 51(1): 166-191.

Bates, Robert H. 2001. *Prosperity and Violence*. New York, NY: Norton. (Chapter3-5)

Drezner, Daniel. 1999. *The Sanctions Paradox: Economic Statecraft and International Relations*. Cambridge: Cambridge University Press. (Chapters 1-4, 8-9)

Week 9, March 17: NO CLASS, SPRING BREAK

Week 10, March 24: Rivalry

Thompson, William R. 2001. "Identifying Rivals and Rivalries in World Politics." *International Studies Quarterly* 45: 557-586.

Diehl, Paul F. and Gary Goertz. 2001. *War and Peace in International Rivalry*. Ann Arbor: University of Michigan Press. (Chapters 1-3) [Available on RamCT]

Colaresi, Michael. 2004. "When Doves Cry: International Rivalry, Unreciprocated Cooperation, and Leadership Turnover." *American Journal of Political Science* 48(3): 555-70.

Thies, Cameron G. 2005. "War, Rivalry, and State-Building in Latin America." *American Journal of Political Science* 49(3): 451-465.

Gartzke, Erik, and Michael W. Simon. 1999. "'Hot Hand': A Critical Analysis of Enduring Rivalries." *Journal of Politics* 61(3): 777-798.

Week 11, March 31: Conflict over Resources

Khagram, Sanjeev, and Ali Saleem. 2006. "Environment and Security." *Annual Review of Environment and Resources* 31:395-411.

Vasquez, John A. 1995. "Why Do Neighbors Fight? Proximity, Interaction, or Territoriality." *Journal of Peace Research*, 32(3): 277-293.

Homer-Dixon, Thomas F. 1994. "Environmental Scarcities and Violent Conflict: Evidence from Cases." *International Security* 19(1): 5-40.

Gleditsch, Nils Petter. 1998. "Armed Conflict and the Environment: A Critique of the Literature." *Journal of Peace Research* 35(3): 381-400.

Raleigh, Clionadh, and Henrik Urdal. 2007. "Climate Change, Environmental Degradation and Armed Conflict." *Political Geography* 26: 674-694.

Toset, Hans Petter, Nils Petter Gleditsch, and Havard Hegre. 2000. "Shared Rivers and Interstate Conflict." *Political Geography* 19(8): 971-996.

Week 12, April 7: Asymmetric Conflict and Terrorism

Mack, Andrew. 1975. "Why Big Nations Lose Small Wars: The Politics of Asymmetric Conflict." *World Politics* 27 (2):175-200.

Sullivan, Patricia L. 2007. "War Aims and War Outcomes: Why Powerful States Lose Limited Wars." *Journal of Conflict Resolution* Vol. 51(3): 496-524.

Pape, Robert. 2003. "The Strategic Logic of Suicide Terrorism." *American Political Science Review* 97(3): 343-380.

Quan, Li. 2005. "Does Democracy Promote or Reduce Transnational Terrorist Incidents?" *Journal of Conflict Resolution* 49(2): 278-297.

Bueno de Mesquita, Ethan and Eric S. Dickson. 2007. "The Propaganda of the Deed: Terrorism, Counterterrorism, and Mobilization." *American Journal of Political Science* 51(2):364-381.

Cronin, Audrey Kurth. 2006. "How Al-Qaida Ends: The Decline and Demise of Terrorist Groups." *International Security* 31(1): 7-48.

Week 13, April 14: Civil War I – Micro-level Explanations

Gates, Scott. 2002. "Recruitment and Allegiance: The Microfoundations of Rebellion." *Journal of Conflict Resolution* 46(1): 111-30.

Weinstein, Jemery M. 2006. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press.

Week 14, April 21: Civil War II – Macro-level Explanations

Sambanis, Nicholas. 2002. "A Review of Recent Advances and Future Directions in the Quantitative Literature on Civil War." *Defense and Peace Economics* 13(3): 215-43.

Collier, Paul and Anke E. Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers* 56: 563-595.

Hegre Håvard, Tanja Ellingsen, Scott Gates, and Nils Petter Gleditsch. 2001. "Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816-1992." *American Political Science Review* 95(1): 33-48.

Fearon, James D. and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97(1): 75-90.

Gleditsch, Kristian, Idean Salehyan, and Kenneth Schultz. 2008. "Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes." *Journal of Conflict Resolution* 52(4): 479-506.

Findley, Michael G., and Tze Kwang Teo. 2006. "Rethinking Third-Party Interventions into Civil Wars: An Actor-Centric Approach." *Journal of Politics* 68(4): 828-837.

Week 15, April 28: War Termination

Goemans, H.E. 2000. *War and Punishment: The Causes of War Termination and the First World War*. Princeton: Princeton University Press. (Chapters 1-3, 8-10)

Walter, Barbara. 2002. *Committing to Peace: The Successful Settlement of Civil Wars*. Princeton University Press. (Chapters 1-2, 6-7) [Available on RamCT]

Fearon, James D. 2004. "Why Do Some Civil Wars Last So Much Longer Than Others?" *Journal of Peace Research* 41(3): 275-302.

Week 16, May 5: In-Class Presentations of Research Papers and Discussant Comments